



**RMK COLLEGE OF ENGINEERING
AND TECHNOLOGY**



**STAKEHOLDERS FEEDBACK
REPORT 2021-22**

FEEDBACK SYSTEM

Introduction

The teaching-learning system followed by any educational Institution needs continuous refinement. To capacitate this process of continuous refinement, our Institution adopts a feedback system that takes suggestions from stakeholders of each programme. Students are encouraged to respond to the feedback form as honest as they can and in a timely manner. The mechanism is designed in such a way that flexibility, anonymity, confidentiality, transparency etc. are maintained to the great extent. Feedback is an important tool to understand the expectations of our students. Hence, the institute treats this as an area of improvement. Our Institution obtains feedback in the structured formats from various stakeholders like students, parents, alumni, faculty, and employers for continuous refinement. The institute has developed a closed-loop feedback system for the same with the objective to enrich the curriculum and to improve the teaching-learning processes. All the feedbacks received are analyzed and consolidated reports are prepared to draw the conclusions. Based on the suggestions received, action taken report was prepared for improvement. Apart from this, all the departments conduct the Course End Survey and Student Exit Survey to assess the attainment of the objectives of all the Courses and Programmes.

Objective of Feedback system

To fine-tune the teaching-learning process and the curriculum

Feedback Process:

Student feedback

Our Institution follows a well-defined and formal feedback system implemented at different levels. The feedback from students regarding the quality of teaching is collected, twice in every semester (mid semester and end semester). Teaching index value is calculated by the system for each teacher. The results are made available to teachers, advisors of each class, the Heads of Departments and the Principal. Student feedback regarding the teaching-learning process is also collected from students during class committee meetings.

Alumni feedback

The college conducts annual Alumni Meet, in which suggestions and feedback are received from Alumni students on the curriculum which they learnt. Alumni feedback would contribute significantly in the process of development of the Institution. Alumni of the Institution can submit the feedback formally during the Alumni meet

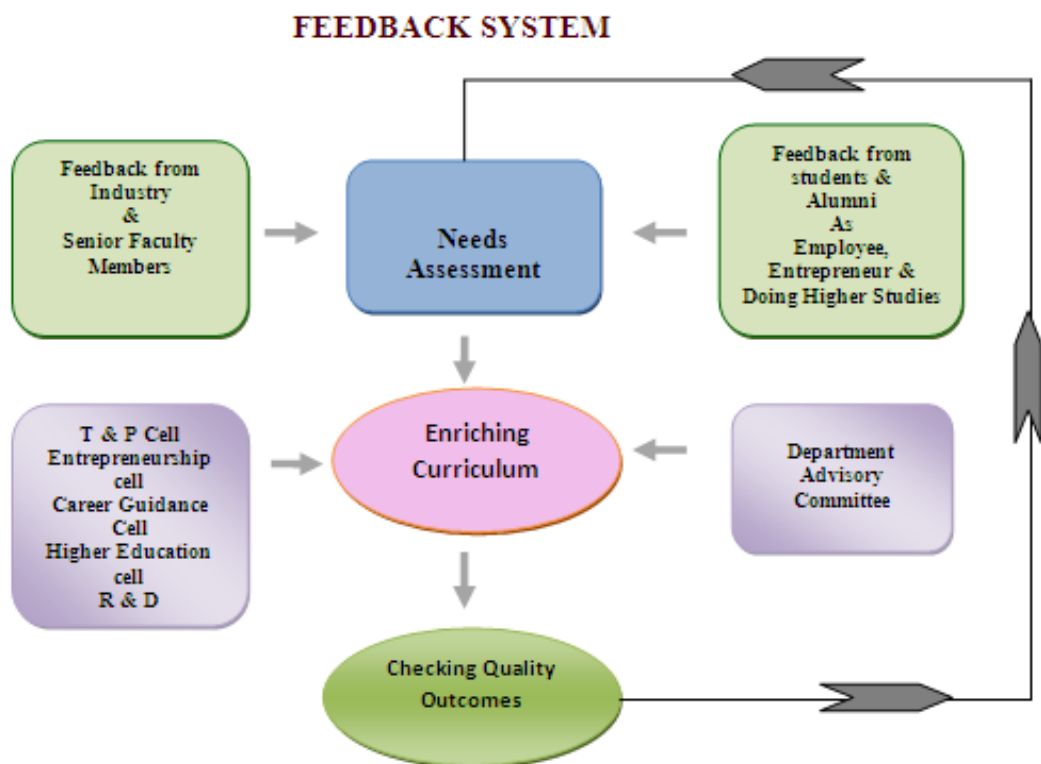
Parent feedback

Parent feedback is collected every semester to know the requirements of parents about the infrastructure, facilities, and activities at our Institution for their ward's growth.

Employers' feedback:

Our college lays constant insistence on enriching the curriculum to equip students with the knowledge and skill necessary for the industry.. To make this possible, the Institution shall regularly gather opinions regarding industry skills that are of the highest demands, directly from the industry personnel. Department level committees along with subject group committees choose the content beyond syllabus that needs to be delivered to the students, based on the collected viewpoints from the meetings with industry experts.

Employer feedback is collected to gather information about the key strengths and weaknesses of students that they have recruited from this college. Employer feedback is a key component in deciding skills the students lack expertise in. The course delivery is modified to alleviate these shortcomings for the forthcoming batches of students. Furthermore, feedback from recruiters shall be collected by the Placement Unit. This information shall be used to organize placement training programmes which make it comfortable for students to secure jobs.



SCHEDULE FOR GETTING FEEDBACK

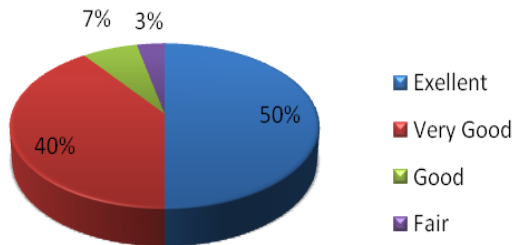
TITLE	SCHEDULE
FEEDBACK FROM STUDENTS-ABOUT COURSE INSTRUCTORS	AFTER COMPLETION OF FIRST INTERNAL ASSESSMENT
FEEDBACK FROM PARENTS-ABOUT THE FACILITIES PROVIDED BY THE INSTITUTION	BEGINNING OF THE ACADEMIC YEAR
FEEDBACK FROM ALUMNI- ABOUT THE FACILITIES PROVIDED BY THE INSTITUTION, EDC, T&P CELL, R&D CELL, HEC	IN THE MONTH OF NOVEMBER
FEEDBACK FROM EMPLOYERS	AROUND THE YEAR
FEEDBACK FROM STUDENTS & SENIOR FACULTY-ABOUT EDC	SECOND WEEK OF MARCH
FEEDBACK FROM STUDENTS & SENIOR FACULTY-ABOUT T&P	AFTER COMPLETION OF TRAINING PROGRAM
FEEDBACK FROM STUDENTS & SENIOR FACULTY-ABOUT R&D	END OF THE ACADEMIC YEAR
FEEDBACK FROM STUDENTS & SENIOR FACULTY-ABOUT HEC	END OF THE ACADEMIC YEAR

RMK COLLEGE OF ENGINEERING AND TECHNOLOGY

FEEDBACK FOR ENTREPRENEURSHIP DEVELOPMENT CELL (CONSOLIDATED)

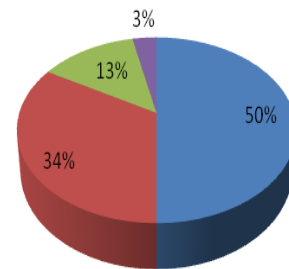
ACADEMIC YEAR 2021-22

The scope of the curriculum provided by the Institution for entrepreneursh

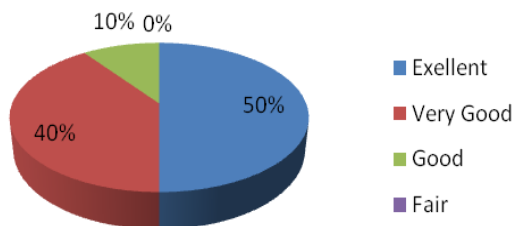


Efforts taken by the institution in offering programmes to improve the entrepreneursh culture

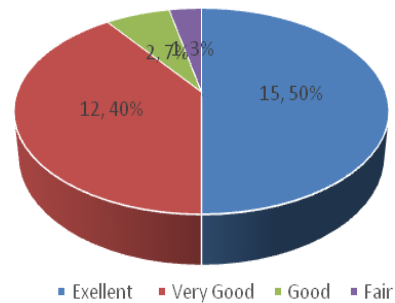
■ Excellent ■ Very Good ■ Good ■ Fair



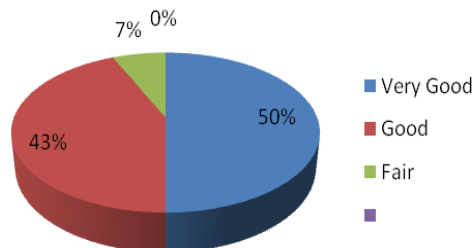
Relevance of additional activities provided by the institution in improving their core knowledge towards entrepreneursh



Efficacy of the ED Cell in facilitating the students to overcome their difficulties in developing entrepreneursh skills.



Assistance offered in guiding the students towards successful entrepreneursh



Suggestions and Action taken based on the feedback received from the Stakeholders from 2021-22

	Very Good	Good	Adequate	Fair	Total
The scope of the curriculum provided by the university for entrepreneurship	60	35	5	0	100
Efforts taken by the Institution in offering programmes to improve the entrepreneurship culture	52	38	10	0	100
Relevance of additional activities provided by the Institution in improving their core knowledge towards entrepreneurship	58	42	0	0	100
Efficacy of the ED Cell in facilitating the students to overcome their difficulties in developing entrepreneurship skills.	52	40	7	1	100
Assistance offered in guiding the students towards successful entrepreneurship	58	35	6	1	100

Scope of University Curriculum in support of becoming Entrepreneur

Suggestions Received:

- Students need Support in Financial knowhow.
- Student should be exposed to Project and start-up contest from the very first year.
- Product development activities through Incubation Centre Students should be encouraged to participate in.

Action Taken:

- Events are organized on project contests, business plan, product marketing, quiz from first year onwards.
- More than 30 Entrepreneurship programs were organized.
- Many programs organized under Institution Innovation council.

Contribution of Entrepreneurship Development Cell in making more students to take part in contests

Suggestions Received:

- Students need Support from Government Institutes
- Student should be exposed how to convert their innovative project into product.

Support through Incubation Centre

Action Taken:

- Students were given training in Anna Incubator at Anna university
- 61 teams have submitted their ideas in MHRD organised IIC Idea contest.
- Students are encouraged and guided to attend/participate in events related with product development, start –up programs etc.
- Additional training has been given on technical feasibility on identification of product/projects.
- Technical training has been provided to improve skills.

Initiative Taken by the Cell to provide exposure in recent technologies

Suggestions:

- Exposure to recent technological advancement meetings regarding the current Industrial trends
- More student chapter activities and symposia related to latest technologies
- Alumni can be asked for suggestions

Action Taken:

- Based on the suggestions given by Alumni, selected students are encouraged to start their own business.
- Students are motivated to take part in EDC Online camp organized by Anna University EDC.



R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY
R S M Nagar, Puduvoyal – 601 206

FEED BACK FORM FOR THE ACADEMIC YEAR ---2021-2022

ENTREPRENEURSHIP DEVELOPMENT CELL

Name: Student: **Final year** **Faculty:**
Alumni:

Dept: Computer Science and Engineering

Branch/Sec: CSE-B Designation: Student Give details of current status:-

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The scope of the Curriculum provided by the University for entrepreneurship	4			
2	Efforts taken by the Institution in offering programmes to improve the entrepreneurship culture	4			
3	Relevance of additional activities provided by the Institution in improving their core knowledge towards entrepreneurship.	4			
4	Efficacy of the ED Cell in facilitating the students to overcome their difficulties in developing entrepreneurship skills.	4			
5	Assistance offered in guiding the students towards successful entrepreneurship	4			
6	Other suggestions, if any : The ED Cell has been conducting various webinars on different topics and has made sure students from various years participate and involve themselves enthusiastically by bringing in many alumni entrepreneurs and other dignitaries who have shared valuable inputs in inspiring students towards being self-sustained and making it big with their company. The guidance from the guests and teachers has been huge and valuable. Thank you so much for these webinars. It would be appreciated if we have a panel of speakers discussing the same but in a more interactive manner. Thank you.				

Signature

NIHA FARHEEN A



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FEED BACK FORM FOR THE ACADEMIC YEAR 2021-2022

ENTREPRENEURSHIP DEVELOPMENT CELL

Name: LATHIFA NASKER-N

Student:

Faculty:

Alumni:

Year

Dept: CSE

Branch/Sec:

Designation: ASSISTANT
PROFESSOR

Give details of current status:

Sl. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The scope of the Curriculum provided by the University for entrepreneurship			✓	
2	Efforts taken by the institution in offering programmes to improve the entrepreneurship culture			✓	
3	Relevance of additional activities provided by the institution in improving their core knowledge towards entrepreneurship.		✓		
4	Efficacy of the ED Cell in facilitating the students to overcome their difficulties in developing entrepreneurship skills.		✓		
5	Assistance offered in guiding the students towards successful entrepreneurship		✓		
6	Other suggestions, if any: <u>Good; more training can be given for entrepreneurship cell.</u>				

P. S. S. S.
Signature

RMK COLLEGE OF ENGINEERING AND TECHNOLOGY

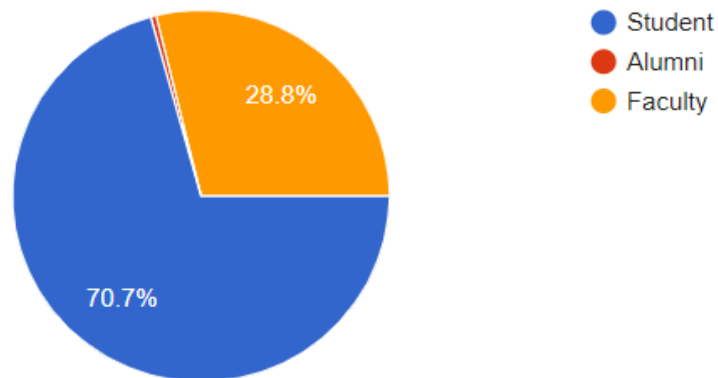
Feedback consolidation of Research and Development cell

Academic year 2021-2022

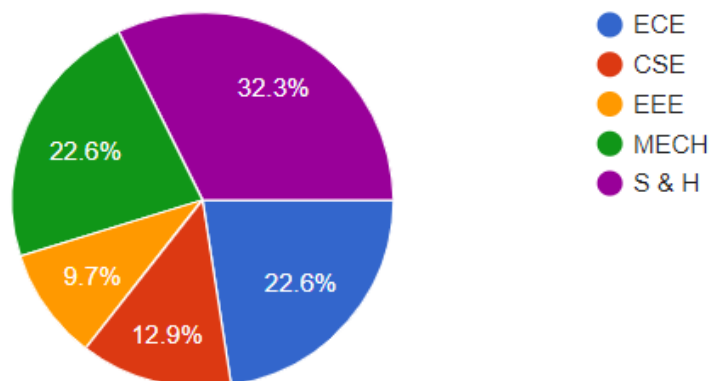
S.No	Stake Holder	No.of responses
1	Student	151
2	Faculty	63
3	Alumni	1

Stake Holder Category

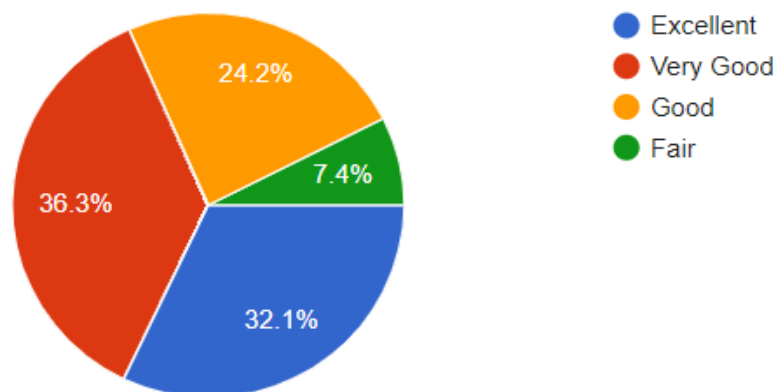
215 responses



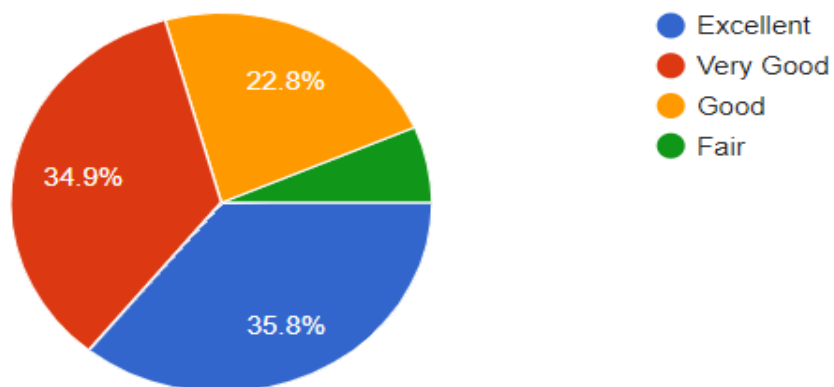
Departments



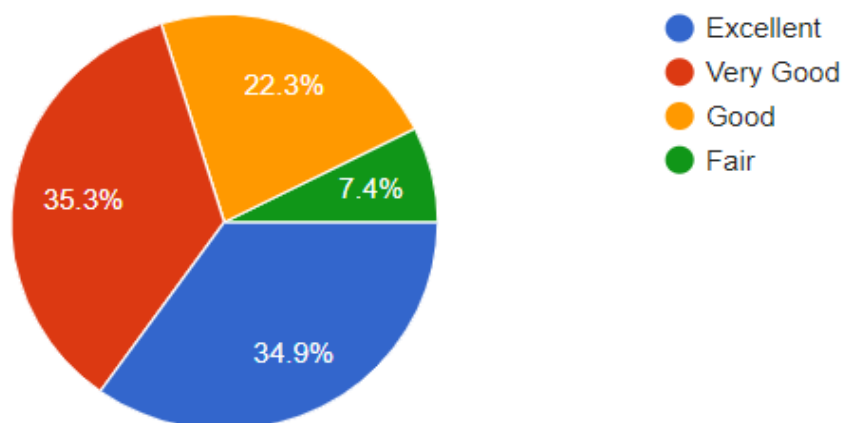
1. Scope of the curriculum in enhancing research activities



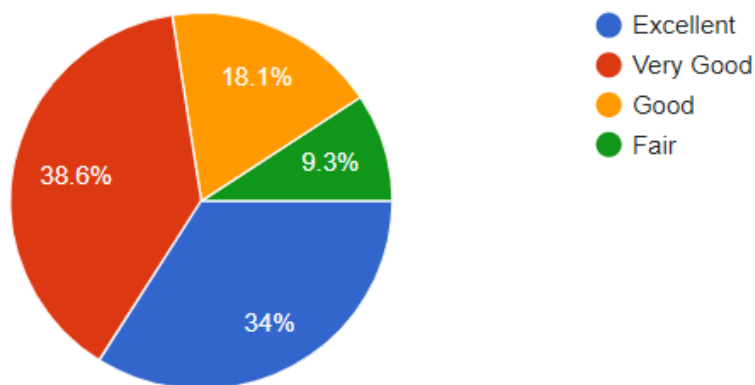
2. Efforts taken in kindling research thirst among students and faculty



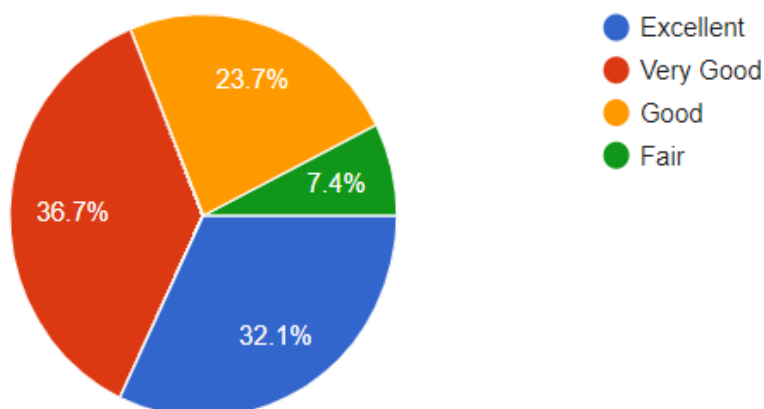
3. Awareness created among the students and faculty in getting funded projects and filing patents



4. Additional support given to the students and faculty in showcasing their research outcomes



5. Rewards given to appreciate good research performance



Other suggestions

1. Research center can be established so that faculty members can guide Ph D scholars.
2. More number of magazines can be purchased
Sufficient number of magazine subscriptions available in central library. We have improved utilization of subscribed magazines
3. Project guide can request Rs20000 as a seed money for any innovative projects from the existing scheme.



R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY
R S M Nagar, Pudukoyal – 601 206

FEED BACK FORM FOR THE ACADEMIC YEAR 2021-2022
RESEARCH AND DEVELOPMENT CELL

FEED BACK FORM FOR THE ACADEMIC YEAR 2021-22

RESEARCH AND DEVELOPMENT CELL

Name: DR. M. ARUN MANICKA RAJA

Student:

Faculty:

Alumni:

Year:

Dept: CSE

Branch/Sec:

Designation: ASP

Give details of current status:

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Scope of the Curriculum in enhancing research activities		✓		
2	Efforts taken in kindling research thirst among students and faculty		✓		
3	Awareness created among the students and faculty in getting funded projects and filing patents	✓			
4	Additional support given to the students and faculty in showcasing their research outcomes		✓		
5	Rewards given to appreciate good research performance			✓	
6	Other suggestions, if any.	—			


Signature

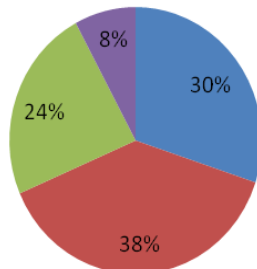
RMK College of Engineering and Technology

Feedback consolidation of Training & Placement Cell 2021-2022

S.NO	PARAMETERS	EXCELLENT	VERY GOOD	GOOD	FAIR	Percentage	Scale to 4
1	The scope of present University curriculum in getting placement	65	83	51	17	72.69	2.91
2	Contribution of training and placement cell in providing sufficient number of training programmes	82	85	32	17	76.85	3.07
3	Efficiency of training programme provided to improve skills for placement	76	85	42	13	75.93	3.04
4	Initiatives taken by the cell to provide exposure in recent technologies	72	77	52	15	73.84	2.95
5	Impact of mock interviews at the time of actual campus interview	76	86	40	14	75.93	3.04

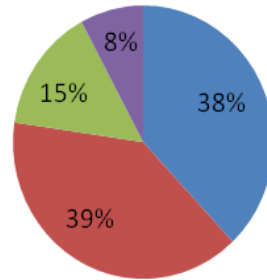
The scope of present University curriculum in getting Placement

■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR



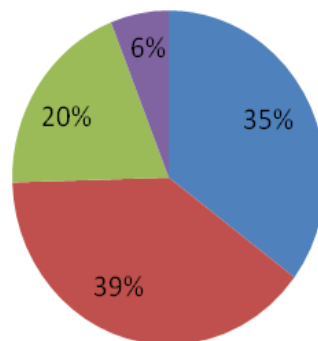
Contribution of Training and Placement cell in providing sufficient number of Training Programmes

■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR



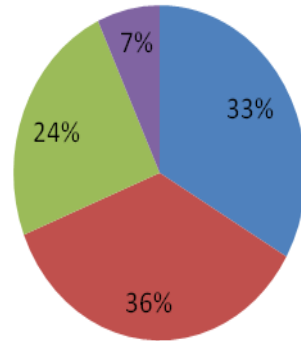
Efficiency of Training Programme provided to improve skills for Placement

■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR



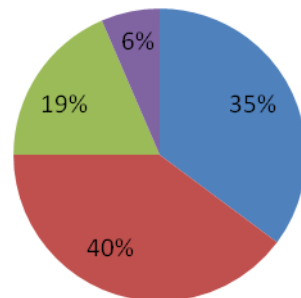
Initiatives taken by the cell to provide exposure in Recent Technologies

■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR



Impact of mock interviews at the time of actual campus interview

■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR



Stakeholders Feedback 2021-2022

Suggestions received from the Departments

1. Some of the technical skills are not taught in the curriculum or even part of CoE. Examples: Spring Boot Framework, Maven etc. It is requested to teach as a part of CoE or RHP or Value Added Course.
2. Wipro PRP: We can restrict number of students to this program. Students with Average AMCAT score between 50 to 60 and who are not part of RHP or Elite Programming can be chosen.
3. Request for Modern Computer and Communication Accessories in Seminar Halls:
 - a. Equipping Projectors in Seminar Hall with HDMI Cables & Splitters or at least HDMI to VGA converters
 - b. USB Type C to Ethernet Converters
 - c. Web Cameras
 - d. Wireless Presenter for Presentation Pointer
4. Lab Programs: Lab programs better be taught using IDEs. Not using portals like Skillrack or Iamneo
5. Management can be little flexible on conducting programs and classes... If found less useful (based on students feedback) , should be allowed to look out for other arrangements that can contribute in career development for a student and not stick on to the pre planned schedule.
6. More practice required in programming.
7. Need more core company job offers
8. On boarding process is taking way too long almost 6 months
9. Arrange the Coding Training programmes for Mechanical Students by CSE faculty, skill rack webinar is not Effective.
10. To Conduct Company specific mock tests in every two weeks
11. Give dream offer chances for also core placed students. Not only for IT placed students.
12. Arranging Mock interview by Industry H.R'S

Action Taken based on the Stakeholders feedback

1. Knowledge Partners for Each Department: Industries are directly linked to the Departments, they provide suggestions and alterations are made in the Curriculum and students are to be hired by the industry.
2. Skillrack Practise Tests are conducted for the III years and II years in College Computer Labs so that students undergo the tests under the supervision of the faculty.
3. Weekly Skillrack Coding Practise and MCQ are posted.
4. After the Smart Training, students undergo tests module wise after the training.
5. Students are given TOFEL training
6. Guest Lectures are arranged from Industries to fill the Industry and Academia gap.



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R S M Nagar, Pudukoyal – 601 206

FEED BACK FORM FOR THE ACADEMIC YEAR 2021-2022

TRAINING & PLACEMENT CELL

Name: MADHU A

Student:

Faculty:

Alumni:

Year

Dep: CSE

Branch/Sec:

Designation: Asst. Prof

Give details of current status:

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of the present University Curriculum in getting placement		✓		
2	Contribution of the training & placement cell in providing sufficient number of training programmes		✓		
3	Efficiency of the training programme provided to improve skills for placement		✓		
4	Initiatives taken by the cell to provide exposure in recent technologies.			✓	
5	Impact of mock interviews at the time of actual campus interview	✓			
6	Other suggestions, if any. Training on technologies/skills like Angular/React, Springboot should be imparted in 3 rd year				

A Madhu
Signature



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FEED BACK FORM FOR THE ACADEMIC YEAR 2021-2022

TRAINING & PLACEMENT CELL

Name: A Nagaprabha

Student:

Faculty:

Alumni:

Year: 4th

Dept: CSE

Branch/Sec:

Designation:

Give details of current status:

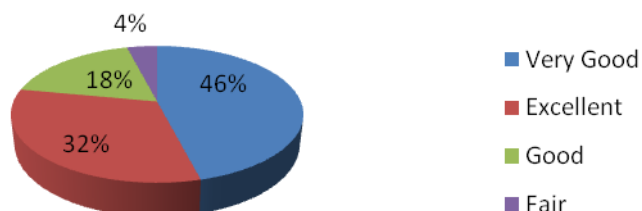
Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of the present University Curriculum in getting placement			✓	
2	Contribution of the training & placement cell in providing sufficient number of training programmes			✓	
3	Efficiency of the training programme provided to improve skills for placement		✓		
4	Initiatives taken by the cell to provide exposure in recent technologies.			✓	
5	Impact of mock interviews at the time of actual campus interview		✓		
6	Other suggestions, if any. Requires More training classes for placement				

A. Nagaprabha
Signature

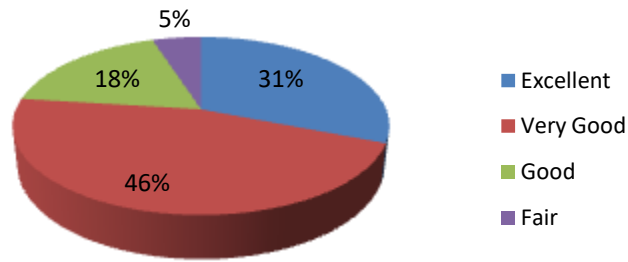
RMK COLLEGE OF ENGINEERING AND TECHNOLOGY
FEEDBACK CONSOLIDATION OF HIGHER EDUCATION CELL
ACADEMIC YEAR 2021-2022

	Excellent	Very Good	Good	Fair	Total
The scope of University curriculum to meet competitive exams	30	43	17	5	93
Efforts of the higher education cell in building confidence among the students to take up competitive exams	29	42	17	6	93
Efficiency of training program organized to crack competitive exams	36	36	18	3	93
Awareness and encouragement provided to pursue higher education	34	39	18	2	93
Effectiveness of various activities provided by Higher education cell at the time of higher education admission	33	40	17	3	93

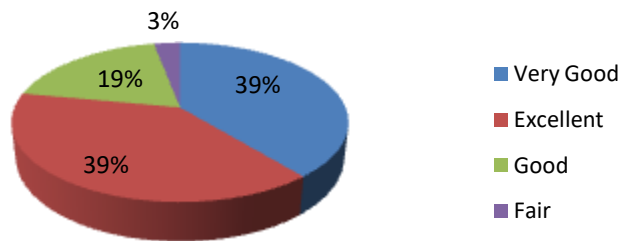
The scope of University curriculum to meet competitive exams



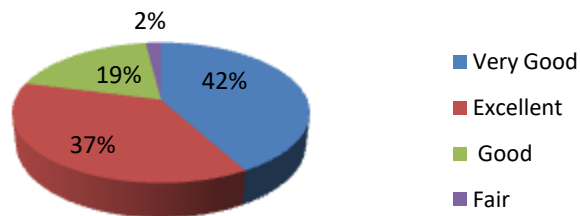
Efforts of the higher education cell in building confidence among the students to take up competitive exams



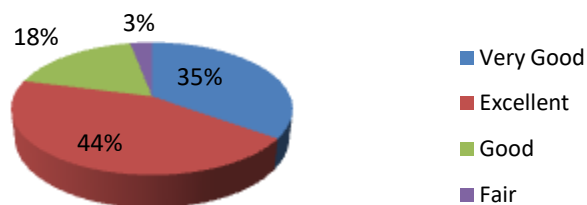
Efficiency of training program organized to crack competitive exams



Awareness and encouragement provided to pursue higher education



Effectiveness of various activities provided by Higher education cell at the time of higher education admission



Suggestions and Action taken based on the feedback received from the Stakeholders

. Suggestions received for the Academic year 2021-2022

1. Plan to conduct various orientation programs with experts from Foreign Universities
2. Need webinars from Experts
3. Need suggestions to get scholarship and financial support
4. Need Orientation programs from leading training academy

Action plan implemented in 2021-22

*Few Orientation program Planned to conduct with Professor and Dean of Foreign Universities through online mode for Higher Education registered students.

*Plan to arrange webinars by university representatives through online mode to know the procedures of admission in foreign universities and suggestions to get financial support and scholarships.

* Planned few orientation programs for GRE and TOEFL by M/s. PrincetonManya.

PARENTS FEEDBACK



R.M.K.COLLEGE OF ENGINEERING AND TECHNOLOGY
R.S.M. NAGAR, PUDUVOYAL-601 206



Parent Feedback Form

Name of the Parent : C. Mahankishna

Name of the Ward : C. Steeja

Batch : 20 21 to 20 22

Date : 03/11/2022

Please rate the following on a scale of 1-5, with 1 being the minimum and 5 the maximum.

I Academic & Laboratory Activities

1. The institution has an effective learning environment. [1] [2] [3] [4] [5]
2. Your ward benefits technologically from the institution. [1] [2] [3] [4] [5]
3. The institution helps achieve high academic standards. [1] [2] [3] [4] [5]
4. The institution's laboratory infra-structure is good. [1] [2] [3] [4] [5]

II Training & Placement Activities

1. Your Ward's personality has improved due to the training imparted. [1] [2] [3] [4] [5]
2. Career-counseling and guidance given by the department was useful. [1] [2] [3] [4] [5]

III Library

1. The institution's library is resourceful. [1] [2] [3] [4] [5]

IV (a) Transport (Day scholars only)

1. The fleet of buses maintains time on all days. [1] [2] [3] [4] [5]
2. The institution's transport system is comfortable. [1] [2] [3] [4] [5]

IV (b) Hostel (Hostellers only)

1. The rooms and the toilets are well-maintained. [1] [2] [3] [4] [5]
2. The necessary amenities are provided promptly. [1] [2] [3] [4] [5]

RMKCET/COM/DF/39

V Mess

1. The Dining hall is hygienic and the food is nutritious.

[1] [2] [3] [4] [5] ✓

VI Co-curricular/Extra-curricular Activities

1. Intra-mural/cultural activities conducted identified your ward's hidden potential.

[1] [2] [3] [4] [5] ✓

2. Sufficient avenues are available to hone your ward's sporting skills.

[1] [2] [3] [4] [5] ✓

3. Your ward's Department's association is active and vibrant.

[1] [2] [3] [4] [5] ✓

VII Any Other Suggestions

C. Mohanraj
Signature

COURSE END SURVEY



Course End Survey

Department of Computer Science and Engineering

MA8351 DISCRETE MATHEMATICS - III SEM (2021-22 ODD SEM)

Register Number *

111620104024

Whether the course objectives were clearly stated *

- 3 - Strongly Agree
- 2 - Agree
- 1 - Somewhat Agree
- 0 - Disagree

Whether the course description accurately reflected the contents of the course *

- 3 - Strongly Agree
- 2 - Agree
- 1 - Somewhat Agree
- 0 - Disagree

The given course materials and notes were appropriate *

- 3 - Strongly Agree
- 2 - Agree
- 1 - Somewhat Agree
- 0 - Disagree

Can you able to summarize the concept of elementary mathematical logical arguments. *

- 3 - Strongly Agree
- 2 - Agree
- 1 - Somewhat Agree
- 0 - Disagree

Will you able to apply basic counting techniques to solve combination problems *

- 3 - Strongly Agree
- 2 - Agree
- 1 - Somewhat Agree
- 0 - Disagree

Can you able to extend the concepts of Boolean algebra in the area of lattices. *

- 3 - Strongly Agree
- 2 - Agree
- 1 - Somewhat Agree
- 0 - Disagree

Will you able to apply the knowledge of argumental discrete mathematical problems. *

- 3 - Strongly Agree
- 2 - Agree
- 1 - Somewhat Agree
- 0 - Disagree

Whether the faculty was willing to help outside the class *

- 3 - Strongly Agree
- 2 - Agree
- 1 - Somewhat Agree
- 0 - Disagree



Exit Survey CSE 2021-2022

BE - Computer Science and Engineering

Batch 2018-2022

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Poor

Register Number

111618104012

Name of the Student

BELLAPU ROHITH

Are you able to apply knowledge of mathematics, science, and Computer engineering to the solution of complex engineering problems? *

- 5
- 4
- 3
- 2
- 1

Have you developed the skill to conduct experiments and researches, perform analysis and interpret data for complex engineering problems? *

- 5
- 4
- 3
- 2
- 1

Have you understood to apply the functions and principles of various courses of this program to design complex systems using software and hardware? *

- 5
- 4
- 3
- 2
- 1

Are you able to design solutions for complex system, component, or process within a defined specification that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations? *

- 5
- 4
- 3
- 2
- 1

Are you able to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large? *

- 5
- 4
- 3
- 2
- 1

Are you able to function effectively as an individual and as a member or leader in diverse teams? *

- 5
- 4
- 3
- 2
- 1

Are you able to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change? *

- 5
- 4
- 3
- 2
- 1

Have you understood to analyze the impact of global and contemporary issues, the role of engineers on society, including, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering? *

- 5
- 4
- 3
- 2
- 1

Are you able to execute the responsibilities professionally and ethically? *

- 5
- 4
- 3
- 2
- 1

Are you able to demonstrate the knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments? *

- 5
- 4
- 3
- 2
- 1

CONSOLIDATED FEEDBACK REPORT

In accordance with the analysis prepared based on feedback obtained through various parameters, the following suggestions are made to be given more thrust and importance.

Every year, in addition to receiving feedbacks and implementing action plans, the Institution is extremely keen on establishing improvements in all the sectors.

Suggestions received from the feedback taken in the year 2020-2021

As per the analysis of the feedback obtained from the various parameters, the following suggestions are recorded and the action taken plan based on the suggestions is given.

Higher Education Cell:

Suggestion received:

- Various orientation programs with experts from Foreign Universities should be conducted.

Action taken:

- Few Orientation program Planned to conduct with Professor and Dean of Foreign Universities through online mode for Higher Education registered students.

Suggestion received:

- It was suggested to provide scholarship and financial support for Higher Studies.

Action taken:

- Awareness programs have been conducted about the procedure for obtaining scholarship and financial support for Higher Studies.

Suggestion received:

- Orientation programs should be conducted by popular training academy.

Action taken

- Few orientation programs for GRE and TOEFL by M/s. Princeton Manya have been organised.

Improvements were observed as a result of the feedback collected and implementation of action plans at the end of the academic year 2021 –22 in Higher Education Cell.

1. Conducted various orientation programs with experts from Binghamton University.
2. Conducted online Lean six sigma webinars by Binghamton University expert.
3. Arranged few orientation programs by the few training academy like TIME, M/s. Princeton Manya.etc.,

Entrepreneurship & Development Cell

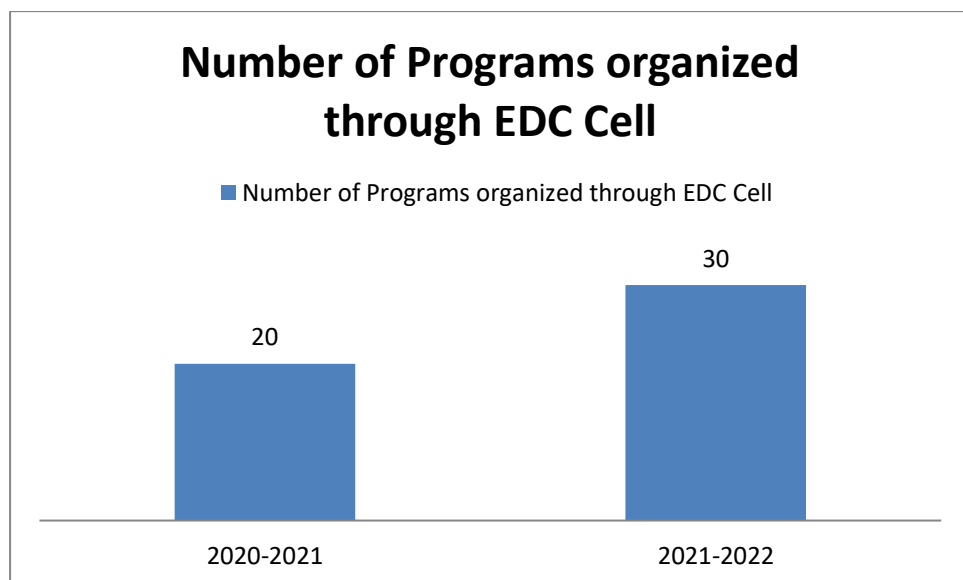
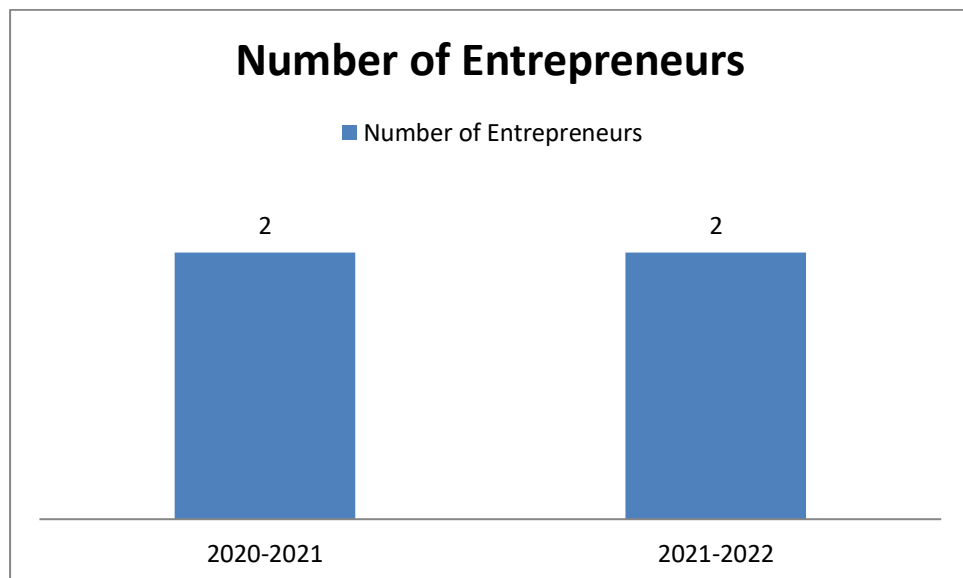
Suggestion received:

- Financial support for Product development through MSME & Advice over Angel investors

Action taken:

Webinars on business plan and Trading by inviting experts from Various Incubation Cell, MSME, Angel investors, TIE and EDII were conducted.

Improvements were observed as a result of the feedback collected and implementation of action plans at the end of the academic year 2021 –22



Entrepreneurship and Development cell has conducted more than 75 programs through which the students were motivated during these lock down periods. Based on the feedback, **Training Programs, Webinars and Awareness Programs were conducted virtually**. It is observed that Number of Activities has increased and specific topics has been addressed also 2 students became Entrepreneur during the academic year 2021-22.

Research & Development Cell:

Suggestion received:

- It was suggested that faculty members should publish research articles in Scopus indexed and Web of Science Journals..

Action taken:

- At present more number of research articles have been published in Scopus indexed and Web of Science Journals..

Suggestion received:

- The faculty members were advised to publish patents and do funding projects.

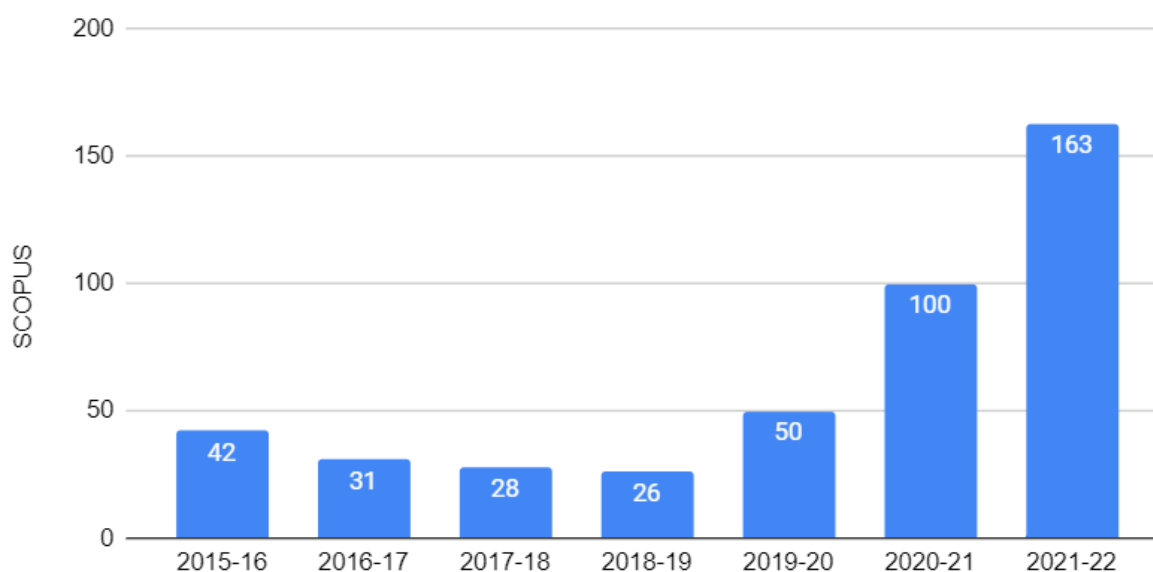
Action plan:

Some faculty members have published patents.

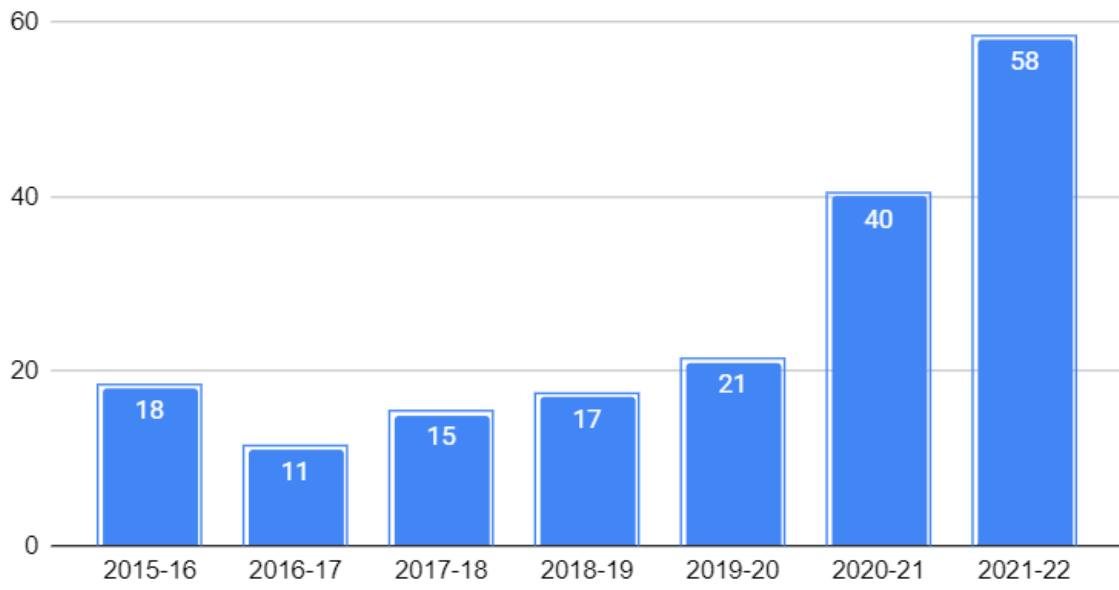
Improvements were observed as a result of the feedback collected and implementation of action plans at the end of the academic year 2021 –22 in Research & Development Cell.

Improvements observed in Research Activities (2021-22)

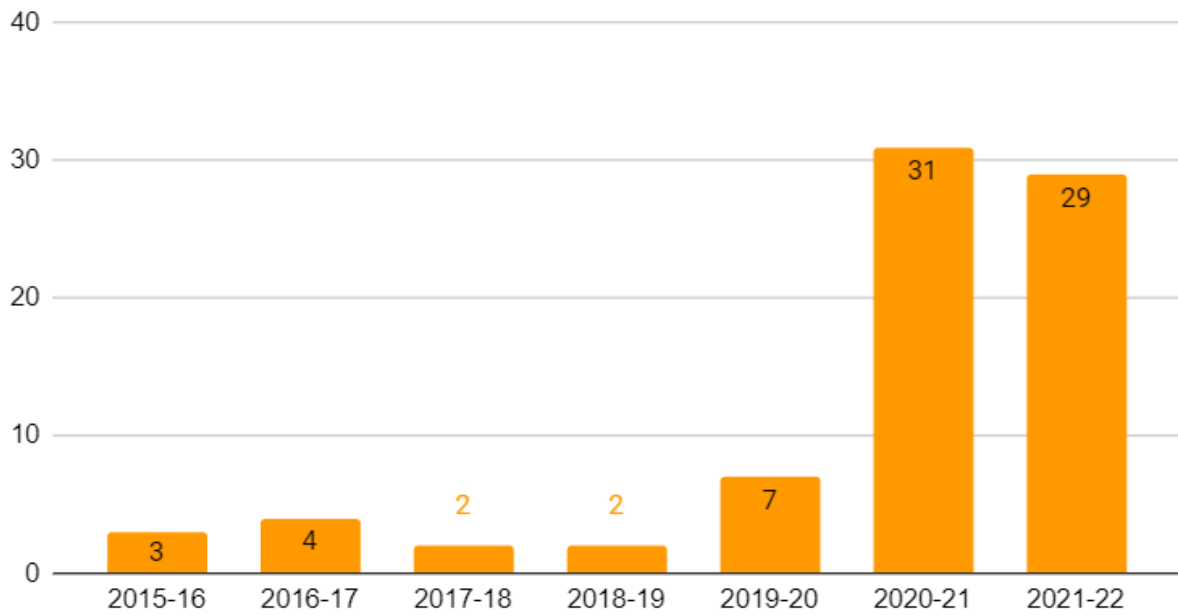
Scopus Publications



WoS Publications



Patent Publications



Consultancy Projects

Academic Year/ Dept.	2020-21	2020-21	2021-22	2021-22
No.of Projects/ Amount	No.of Projects	Amount	No.of Projects	Amount
AIDS	-	-	4	100000
CSE	1	60000	0	0
ECE	2	202000	7	167900
EEE	0	0	2	20000
MECH	3	347800	3	161500
S&H	1	200000	5	200000
TOTAL	7	809800	17	549400

The fixed target has been assigned to each faculty for publication and patent. The progress of research activities is monitored every month. It is observed that research publication count and patent filed or published count has increased in the academic year 2021-22.

Training & Placement Cell

Suggestion received:

It was suggested to improve the Coding Skills of the students to prepare students for Product and Dream Offers.

Action plan:

- Specific coding webinars were organized frequently by M/s Skillrack.

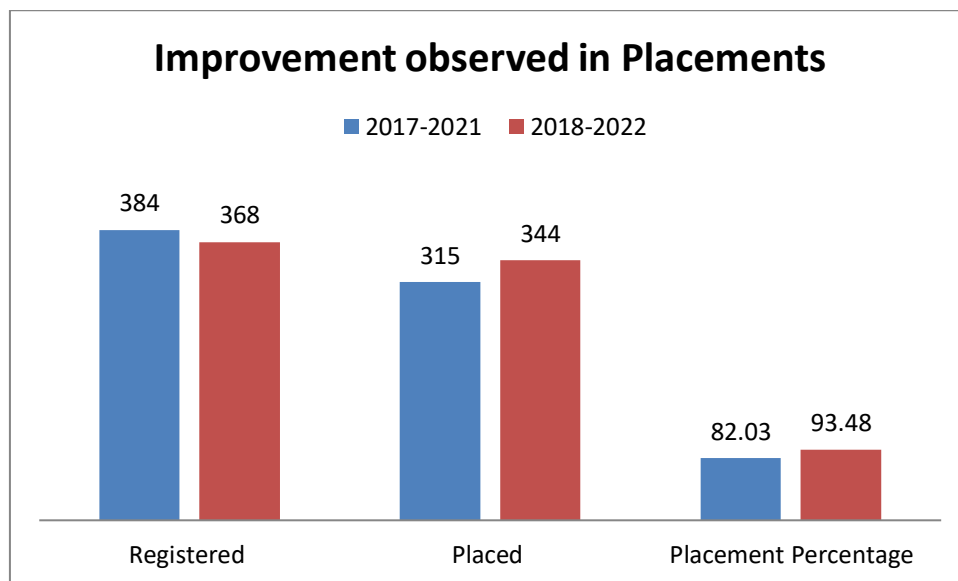
Suggestion received:

- It was suggested to provide more Coding Practice and Industry 4.0 training sessions.

Action plan:

- CoE training programs were conducted involving industry expert interactions.

Improvements were observed as a result of the feedback collected and implementation of action plans at the end of the academic year 2021 –2022 in Training and Placement Cell.



Students have practised the Skillrack Programming and attended the Coding Webinars scheduled and the overall improvement in the Placement is observed with students getting placed with higher packages.

In the Academic year, Three students have placed in Amazon with a Salary of Rs. 25 Lakhs per annum and totally 66 students have got the offers with above Rs. 5 lakhs salary.

Feedback from Alumni

The alumni stressed on the importance of proficiency in coding and the ability to relate subject knowledge with the practical implementation of the subject. Considering this, guest lectures, alumni interactions, webinars and online courses were organised during lockdown period.

Feedback from parents

The parents expected the Institution to create awareness among their wards with regard to GATE/TANCET exams and entrepreneurship. In response, various awareness programs, workshops related to entrepreneur skills and innovation voucher programs for start up and patent filing were conducted.

Feedback from Employers

The feedback of the employers is given due importance and their suggestions are analyzed, and the demand for Add-on courses is met, with regard to the demand of the students. The employers expect the students to be more effective in communication during interviews and expect the students to possess advanced coding skills. Considering this, 48 hour Skillrack Coding webinar and a number of technical webinars were organised through COEs during the lock down period.

V. SUDHARSA, V. SUDHARSA
T&P COORDINATOR

R. RAMAR
4-11-2020

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